



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**SOCIOLOGY**

**0495/23**

Paper 2

**May/June 2011**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer any **three** questions.

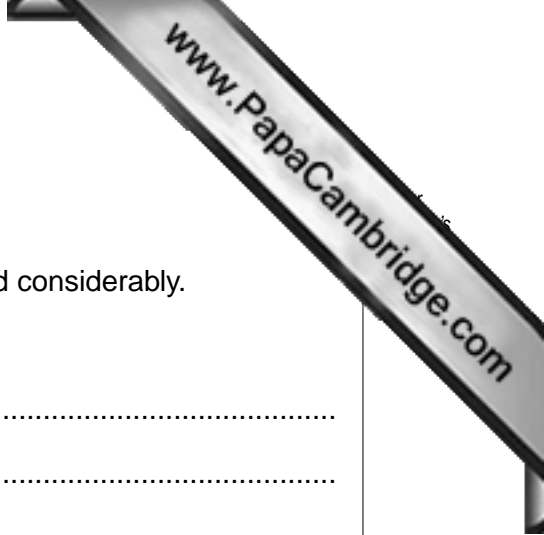
You may not need all the answer lines for your answer.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **25** printed pages and **3** blank pages.



**Section A: Family**



1 In modern industrial societies roles within the family have changed considerably.

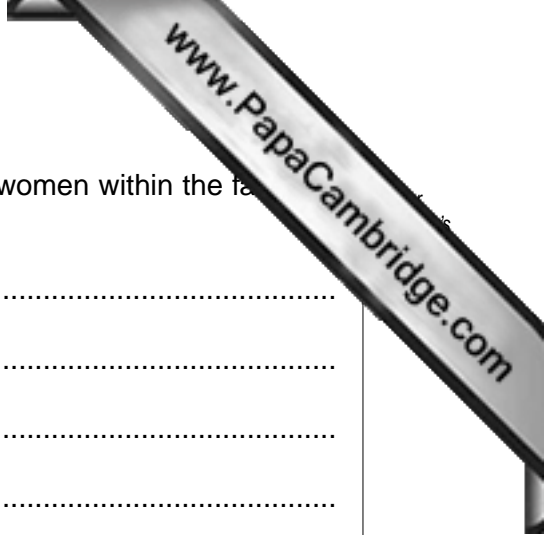
(a) What is meant by the term *role*?

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(b) Describe **two** examples of how the roles of men have changed in modern industrial societies.

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(d) How far is there equality in the roles performed by men and women within the family in modern industrial societies?

A series of horizontal dotted lines provided for writing an answer to the question.

[8]

2 The reconstituted family has become increasingly common in modern industrial societies.

(a) What is meant by the term *reconstituted family*?

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(b) Describe **two** reasons why the number of reconstituted families has increased over the last fifty years.

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**Section B: Education**



**3** Some sociologists claim that the main role of schools is to prepare young people to be hard-working and obedient members of society. This is achieved largely through processes outside the official curriculum.

**(a)** What is meant by the term *official curriculum*?

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**(b)** Describe **two** ways in which schools encourage pupils to be hard-working.

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(c) Explain the role of informal education in traditional societies.

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4 Despite compensatory education and equality of opportunity, pupils from some backgrounds still underachieve in schools today.

(a) What is meant by the term *equality of opportunity*?

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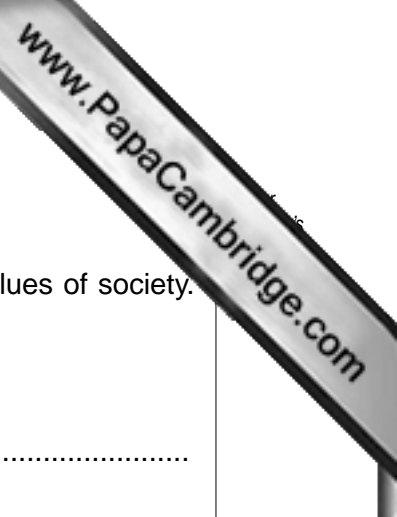
(b) Describe **two** groups of people who are more likely to underachieve at school.

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**Section C: Crime, Deviance and Social Control**



5 Social conformity refers to a situation where people accept the dominant values of society. Sanctions and rewards are used to encourage social conformity.

(a) What is meant by the term *sanction*?

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(b) Describe **two** examples of rewards that may be used to encourage social conformity.

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(c) Explain how sanctions help to ensure social conformity.

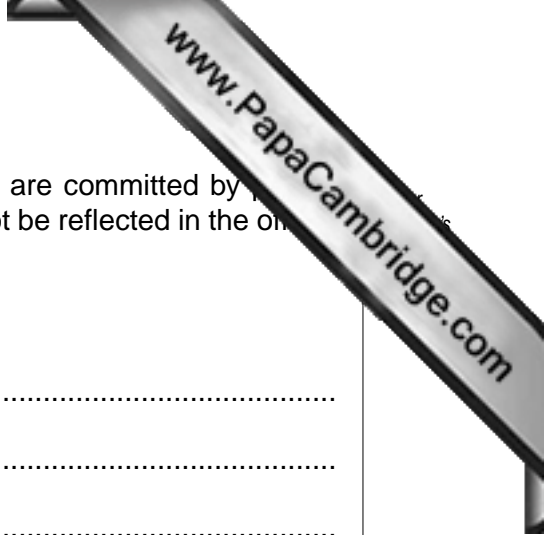
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6 The idea that there is a 'typical criminal' is a stereotype. Crimes are committed by people from a wide range of social backgrounds, though this fact might not be reflected in the official crime statistics.

(a) What is meant by the term *stereotype*?

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(b) Describe **two** groups who are likely to fit the stereotype of a criminal.

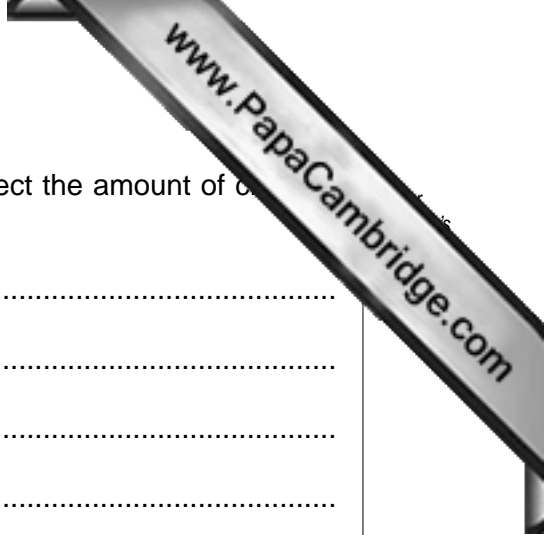
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(c) Explain why female crime is under-represented in the official crime statistics.

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(d) To what extent do self-report studies and victim surveys reflect the amount of crime in society more accurately than the official crime statistics?

Lined area for answer with 25 horizontal dotted lines and a final bracketed [8] at the bottom right.

Section D: Mass Media



7 Although the mass media in democratic societies is largely free from censorship, there are still some limits to what can be written and broadcast by the mass media.

(a) What is meant by the term *censorship*?

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(b) Describe **two** limits to the freedom of the mass media in modern industrial societies.

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8 By dramatising and exaggerating certain behaviours, the mass media can cause a panic which sociologists refer to as 'moral panic'.

(a) What is meant by the term *moral panic*?

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(b) Describe **two** ways in which the mass media may exaggerate certain behaviours.

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(d) To what extent can moral panics lead to an increase in deviancy?

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